

History 171D

The United States and the World Since 1945

Summer 2007, Session B

Monday, Tuesday, Wednesday, and Thursday, from 2-3:15 p.m. in Girvetz 1119

George Fujii Office Hours: Tue. and Wed., 12 Noon to 1 p.m., and by appointment
HSSB 4231

gfuji@umail.ucsb.edu [Please include "171D" in your subject line when e-mailing me].

Course Web site: <http://www.uweb.ucsb.edu/~gfuji/courses/171D/> (copies of the syllabus, list of reading assignments, and any other handouts will be available here)

Course Description:

This course explores the history of US foreign relations from approximately the end of the Second World War through the Cold War and to the present. During this term, we will study the interactions between the United States and the rest of the world since 1945, whether political, economic, ideological, cultural, or otherwise. We will also consider the extent to which the idea of the Cold War serves as a useful framework for understanding the history of the mid to late twentieth century and beyond.

Required Readings:

- Walter LaFeber. *America, Russia, and the Cold War 1945-2006*, 10th ed. ISBN-10: 0073534668. (As we will be reading the final chapter, which is new to the 10th ed., please use this edition.) [**Textbook**]
- Jussi M. Hanhimaki and Odd Arne Westad, eds. *The Cold War: A History in Documents and Eyewitness Accounts*. ISBN-10: 0199272808 [**Reader**]
- LaFeber companion course website (<http://www.mhhe.com/lafeber>) [**LaFeber Website**]

Recommended Writing References:

- CLAS (Campus Learning Assistance Services), <http://www.clas.ucsb.edu/>, Student Resource Building (SRB) 3210.
- William Strunk and E.B. White. *The Elements of Style* (various editions).
- Bryan A Garner. *A Dictionary of Modern American Usage* (Oxford UP, 1998) or *Garner's Modern American Usage* (Oxford UP, 2003). This useful reference work on matters of grammar, style, and usage is available in the library's reference section (PE2827.G37 2003).

Course Requirements:

- Regular attendance and careful study of *all* of the assigned readings.

- **Learning Assessment Exercises (10%)**, which fall into two broad categories:
 - **Ungraded classroom assessment exercises**- These activities vary in format, and are graded only for completion. They may include free-writing, short-responses to questions, diagramming, or other exercises.
 - **Graded in-class quizzes**- Periodically, I may quiz you on course material (lectures and readings) in-class in written form. These quizzes will be graded for content and may be unannounced or announced in advance.
- **In-class midterm (30%)**- (Further details to be announced).
- **Take-home final (60%)**, with questions distributed one week in advance of the due date, which is the final course meeting.
- **Academic integrity**- Plagiarism, the presentation of another person's work as one's own, as well as cheating carry serious consequences in this course. Any instance of plagiarism will result automatically in a failing grade on that assignment and a referral to the Office of Student Life. Any instance of cheating on in-class exams carries the same consequences. If you have any questions about how to cite sources, or what constitutes plagiarism, please see me. Another useful resource is "The Academic Dishonesty Question," a brochure available from the Office of the Dean of Students and at <http://hep.ucsb.edu/people/hnn/conduct/disq.html>.
- **Civility** towards your fellow students in class discussions and punctuality in lecture attendance, as late arrivals disrupt the class as a whole.

I strongly encourage you to visit my office hours throughout the quarter as necessary.

Other Points:

- Lectures and course readings do not duplicate one another; therefore, lecture attendance is vital to your success in this course.
- Please bring the reader (Hanhimaki and Westad) to lectures.
- Please check (or forward) your U-Mail address (<http://www.umail.ucsb.edu/>) as I may periodically send out e-mails using the U-Lists service.

Grading:

- **Exams are due at the *beginning* of class** on their respective due dates. Any exam turned in after the beginning of class on the due date receives an automatic 5% penalty. **No late work accepted.** (Unless approved in advance, exceptions will be granted for serious, verifiable emergencies only.)
- We will discuss the format and expectations for assignments closer to their due dates. If you have questions or concerns about a grade, then you must **compose your grievances in writing** and discuss them with me no sooner than 24 hours and no later than one week after I return your work.

Schedule (for readings, see the separate "Reading Assignments" handout)¹

¹ Assignment dates and course requirements may be subject to change in the event of unforeseen circumstances.

Week One:

August 6 (M)- Introduction: What is the history of foreign relations?
August 7 (T)- The World in 1945: Prewar legacies and postwar visions
August 8 (W)- The Origins of the Cold War
August 9 (R)- Cold War Culture, Ideology, and McCarthyism

Week Two:

August 13 (M)- Economics and the Early Cold War
August 14 (T)- Adversaries to Allies- Germany, Japan, and NATO
August 15 (W)- Flashpoints: From the Korean War to the Cuban Missile Crisis
August 16 (R)- The Vietnam Wars, 1945-1975

Week Three:

August 20 (M)- Decolonization, Peripheries, and the Cold War
August 21 (T)- The Burdens of Power- Superpowers and Alliance Politics
August 22 (W)- Recap and Discussion
August 23 (R)- **Midterm**

Week Four:

August 27 (M)- Neighborly Relations- The United States in the Americas
August 28 (T)- Technology, Nuclear Weapons, and the Cold War
August 29 (W)- The United States and the Middle East
August 30 (R)- Western European Integration

Week Five:

September 3 (M)- **Labor Day Holiday. No class.**
September 4 (T)- Nixon, Kissinger, and Détente
September 5 (W)- Carter and new directions in US foreign policy?
September 6 (R)- Challenging the Cold War- the 1980s
DISTRIBUTION OF TAKE-HOME FINAL QUESTIONS

Week Six:

September 10 (M)- Reagan, Bush, and the End of the Cold War(?)
September 11 (T)- The End of History? Clinton and the Rise of Free Markets
September 12 (W)- Nationalism and Globalization
September 13 (R)- Concluding Thoughts and Discussion- **TAKE-HOME FINAL DUE!**